|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year 5/6 Integrated Unit Task – Action Research Project-Group Assessment Task**  As part of our Integrated Unit on ‘Sustainability’, students were required to complete an Action Research Project outlining aspects of their chosen Topic and present this as a co-operative group task. Students researched the elements of their chosen topic using resources, Internet, Videos and evidence obtained via a Sustainability walk through the local community. They were encouraged to write descriptively, use investigative skills, form conclusions about their topic and suggest recommendations through their Action Plan. | | | | | |
| Name: Denis Topic: Energy Saving Ki, Nick, Denis and Jack | **E**  **Well Below Standard** | **D**  **Below Standard** | **C**  **At Standard** | **B**  **Above Standard** | **A**  **Well Above Standard** |
| **Features/Understanding of Project -** The understanding and features of the chosen topic are evident in the student’s written presentation and the language used throughout the presentation is appropriate for the purpose and audience. |  |  |  |  |  |
| **Equal student input –** The student maintains an equal contribution throughout the presentation demonstrating a clear understanding of the topic. |  |  |  |  |  |
| **Language -** The student uses a range of vocabulary.Punctuation is accurate, including apostrophes.  The student uses a range of approaches to spelling. The student speaks clearly to an audience |  |  |  |  |  |
| **Editing –** The student has used a variety strategies for planning, drafting, proofreading, editing and revising the presentation. |  |  |  |  |  |
| **Effort -** The student has worked hard and put in his/her best effort to complete the Action Research Project and this has been reflected in his/her oral presentation accompanying written work . |  |  |  |  |  |
| **Comments:**  This was a hard task for you Denis, as you joined your group later on in Term 1. However, I think you worked well and were focussed on getting the job done!  The Powerpoint presentation was very engaging to watch. It was a bit short. It would have been great to see the rest of the group to share something that they learnt during their presentation. It appeared that time may not have been used wisely when preparing your presentation.   When you did talk, it was easy to hear you as you spoke clearly.  **Student Reflection:** | | | | | |

**SUSTAINABILTY ACTION RESEARCH PROJECT ASSESSMENT TASK**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Yr 5/6 Integrated Unit Task – Action Research Project-Group Assessment Task**  As part of our Integrated Unit on ‘Sustainability’, students were required to complete an Action Research Project outlining aspects of their chosen Topic and present this as a co-operative group task. Students researched the elements of their chosen topic using resources, Internet, Videos and evidence obtained via a Sustainability walk through the local community. They were encouraged to write descriptively, use investigative skills, form conclusions about their topic and suggest recommendations through their Action Plan. | | | | | |
|  | **E**  **Well Below Standard** | **D**  **Below Standard** | **C**  **At Standard** | **B**  **Above Standard** | **A**  **Well Above Standard** |
| **Features/Understanding of Project -** The understanding and features of the chosen topic are evident in the student’s written presentation and the language used throughout the presentation is appropriate for the purpose and audience. |  |  |  |  |  |
| **Equal student input –** The student maintains an equal contribution throughout the presentation demonstrating a clear understanding of the topic. |  |  |  |  |  |
| **Language -** The student uses a range of vocabulary.Punctuation is accurate, including apostrophes.  The student uses a range of approaches to spelling. The student speaks clearly to an audience |  |  |  |  |  |
| **Editing –** The student has used a variety strategies for planning, drafting, proofreading, editing and revising the presentation. |  |  |  |  |  |
| **Effort -** The student has worked hard and put in his/her best effort to complete the Action Research Project and this has been reflected in his/her oral presentation accompanying written work . |  |  |  |  |  |
| **Comments:**  **Student Reflection:** | | | | | |